



BRIDGE HOUSE INDEPENDENT SCHOOL
CURRICULUM OVERVIEW – Year1



| UKS2 Year 1 | Autumn | | Spring | | Summer | |
|------------------------|---|--|---|--|--|--|
| Science | Living things and their habitats – life cycles | Space: the earth and beyond | Properties of materials: dissolving, separating, sieving and filtering | Properties of materials: reversible and irreversible changes | Sound | Animals including humans: reproduction in plants and animals |
| History | Why should we remember the Maya? | | What did the Ancient Egyptians achieve? | | How did wool change Boston? | |
| Geography | How can we save our oceans? | Why can't we live without rivers? | How is Africa different to Britain? | | How do we use the land in Boston? | |
| Art | Recycled Art Sculpture and collage | | Patterns of Africa drawing, printing, weaving and painting | | | Expressionism & Abstract Art Painting |
| D & T | | Food: Celebrating culture and seasonality The bread project | | | Mechanical Systems CAMs moving toy project | |
| Music | Livin' on a Prayer How rock music developed | Classroom Jazz 1 History of jazz music | Make You Feel my Love Pop Ballads | The Fresh Prince of Bel Air Hip Hop culture and music | Dancing in the Street Motown | Reflect, rewind and replay Western classical + recap |
| PE | | | | | | |
| RE | Being Human – Hinduism How does faith and belief affect the way people live their lives? | Being Human – Islam How does faith and belief affect the way people live their lives? | Being Human – Christianity How does faith and belief affect the way people live their lives? | | In-depth study of another religion/belief system | |
| Computing | | | | | | |
| PSHE & British Values | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| SMSC | | | | | | |